COEDS Referral Cover Sheet

The COEDS referral is to be completed by the school psychologist from the student's district of residence. If student is placed in a VCOE program, the psychologist from the district of residence should consult with the current school staff to complete the forms.

| Required | forms: |
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| | COEDS Student Profile Form - Your Intensive Social/Emotional Services, Intensive School-Based therapist (ERSES ISBT) will assist with completing the form |
|----|---|
| | COEDS Referral Consent Form - Must be signed by parent and Director/Coordinator of Special Education or designee |
| | Most recent IEP |
| | Most recent Psychoeducational or Social/Emotional Services Report with ISBT findings, including DSM diagnosis and functional implications of emotional issues |
| | Most recent IEP progress reports noting progress on social/emotional and/or behavioral goals |
| | ISSP – (Individual Services and Supports Plan; formerly known as MTP) – if <i>VCBH ISBT, your ERSES ISBT will provide</i> |
| wa | rd information packet to: |
| | COEDS Program Manager |

For

AspiraNet 5284 Adolfo Rd., Suite 100 Camarillo, CA 93012

Send e-mail to: CoedsVenturaReferral@aspiranet.org

or Fax to: (805) 289-0130

Phone: (805) 289-0120 ext. 3011

Once IEP Team agrees to services, district staff forward to COEDS:

| COEDS Authorization Form (copy to SELPA) |
|---|
| IEP noting COEDS on front page and in Offer of FAPE |
| FBA – For Option 1 and 3 (if externalizing behaviors) |