



COLLABORATIVE EDUCATIONAL SERVICES (COEDS)

In-Home Educationally Related Social Emotional Services Program

COEDS Quick-View:

COEDS is a program for ERSES eligible special education students at risk of requiring residential treatment services. COEDS is a SELPA/AspiraNet Program, identified as part of the IEP. COEDS is intended to supplement ERSES provided at school by addressing home behavior(s), symptoms and/or family challenges that are jeopardizing the student's access to his/her special education program.

COEDS Option 1 is an intensive, 1:1 short term intervention for **student** supports in the home and/or community in order to meet the goals specified in the IEP and Positive Behavior Intervention Plan (PBIP) or Comprehensive Behavior Intervention Plan (CBIP). Staff: Clinician who is either licensed or an intern registered with the Board of Behavioral Science (BBS) and one or more Behavioral Specialists with a bachelor's degree in a related field. **Recommended length: 120 days**

COEDS Option 2 is intensive community-based services to ameliorate the challenges faced by the **family** that create barriers to the student's ability to access his/her special education program. COEDS 2 = Social Work Services and Parent-to-Parent Support. Staff = Family Case Manager (LCSW or Associate or licensed MFT or IMFT) and trained Parent Partner. **Recommended length: 6-8 months**

COEDS Option 3 is intensive and may be longer term. COEDS 3 = Community Based Services to **students and families**. Services = Social Work Services (Family Case Manager), Behavior Intervention Services (Youth Partner), and Parent-to-Parent Supports (Parent Partner). **Recommended length: 8-12 months**

24/7 On-Call Support Services to access COEDS staff support outside regularly scheduled appointment times. (Only if IEP Team has agreed the service is needed.)

COEDS Student Characteristics:

- Student meets eligibility criteria as a special education student.
- Student is already receiving Educationally Related Social Emotional Services (ERSES), (for at least three months) with an Intensive School-Based Therapist (ISBT).*

*In rare circumstances, the IEP Team may determine that it is urgent to make the COEDS referral even though ERSES has been provided for less than three months. *This requires approval of SELPA Assistant Superintendent.*

Note to parents: *COEDS was developed as a support for families and their children. If you have any concerns about COEDS staff, please call AspiraNet at (805) 289-0120. If you have concerns about the COEDS Program, please call SELPA at (805) 437-1560.*