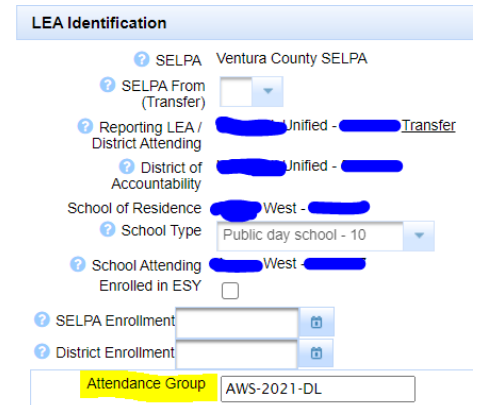
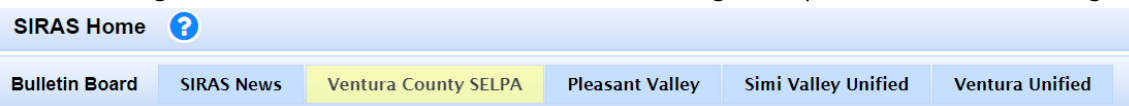


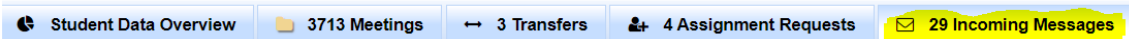
## IMPORTANT Information for all users in SIRAS

- Please see the [Parent Response help sheet](#) for more information about IEPs finalized as “Parent Contacted, No Response.”
- Our ELD form has been changed to reflect that English Language Mainstream (ELM) is no longer an EL Program option in CA. Districts are required to provide a **Structured English Immersion (SEI)** program option, a classroom that uses mostly English for instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. Confirm the program your student is participating in by looking into your student information system (Q, Aeries, Synergy) or contacting the school’s EL Coordinator. If a student is not participating in SEI, write in/select the most appropriate option in the alternative program area on the ELD form.
- SIRAS is now bridging Cohort/Attendance Groups used this year to indicate the model of distance learning/hybrid programming from your student information systems into a field called ‘Attendance Group,’ visible on the MIS Summary in the LEA Identification area. You can now add this criterion to your student list in SIRAS by going to Reporting/Student Lists/Edit List and adding the criteria of Attendance Group. From there, group and sort your student list as desired.
- Check your incoming messages on the homepage to see if signature links from your completed meetings have been received in SIRAS. If the IEP meeting is complete, finalize the meeting.

### SIRAS News Flash!

**2/3/21 Please check your Incoming Messages on the homepage to see if signature links have been completed been completed as expected. If the IEP is complete, finalize the meeting.**



- **Get Ready for Spring ELA, Math, Science and EL testing:** [SBAC, ELPAC and Alternate ELPAC supports](#) have been updated by the CDE and are now in SIRAS. Changes to the menus in SIRAS are documented on the CAASPP and ELPAC UDA 20-21 menus, available in added forms. To assist the team in determining whether the student will take an alternate to the SBAC or ELPAC, utilize the Alternate Assessment Decision Worksheet 2020, also in added forms. Start reviewing your SBAC/CAA/ELPAC data in SIRAS and schedule IEPs needed to make necessary changes prior to the data exports to TOMS.
- If you forgotten your SIRAS Password, a Password Reset button will appear upon typing an incorrect password. A link will be sent to you via email to change your password.

## IMPORTANT Information for SIRAS Data Administrators in SIRAS

- Now that the Fall 1 submission has been certified, remember to continue practicing ongoing data monitoring procedures. This includes addressing Errors/Warnings in SIRAS and in CALPADS View Submissions, sending data to CALPADS weekly, moving meeting statuses toward finalizing (using Meeting Reports in SIRAS), checking your Pending Referrals List and archiving records with Parental Consent, reviewing Statistical Reports from SIRAS (including Eligible records unreported to CALPADS). See the [SIRAS4Admins Padlet](#) for a complete list of Data Monitoring Procedures.
- Review the Overdue Monitoring Report (16.8) from CALPADS. Follow up IEP teams and in SIRAS to make sure the missing data gets to CALPADS in a timely fashion. Instructions can be found on the 16.8 Help Sheet posted on [SIRAS4CALPADS Padlet](#).
- **DRDP:** The SELPA has now submitted the Fall DRDP. This is the time to print your individual reports that can be shared with parents. Refer to the DRDP Help Sheet on the [SIRAS4Admins Padlet](#).
- **SAVE THE DATE:** The Spring training meeting for SIRAS and CALPADS data administrators and is scheduled for Friday, April 23 8:30-11:30. The flyer will be emailed.