

**Ventura County SELPA Referral to
Educationally Related Social Emotional Services (ERSES)**

Assessment:

- Assessment Plan generated – “Social/Emotional” Checked and Intensive “School-Based Therapist” checked as a discipline
- “Consent for Exchange of Information for ERSES Assessment and Services” (if necessary) given to parents to sign

School Psychologist sends to Region Clinic Administrator (Region Clinic Administrator):

- Record of Social/Emotional and Behavioral Interventions
- Background Information for Social/Emotional Assessment by Intensive School-Based Therapist

ISBT and School Psychologist conduct assessment:

- New assessment as needed
- Review of records
- Interview with family, teacher and student as appropriate

ISBT sends findings, including DSM diagnosis, to Psychologist using the

- “Input to ERSES Assessment Report”

School Psychologist combines findings of ISBT with his or her findings into the

- “Assessment Report for Educationally Related Social/Emotional Services”

IEP meeting held:

- ERSES services noted on IEP if agreed upon (See ISES Matrix)
Related Social/Emotional or Behavioral goals must be included in the IEP
- ISBT and Special Education Case Manager collaborate together on goals and Progress Reports