Ten Steps to Behavior Interventions Plans (PBIP or BIP)

1. Define Problem Behavior
(The behavior you want to change)

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2. Observe and collect data regarding the behavior including environment, antecedents, consequences.
(BA/RW or FBA may be used)

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3. Determine Communicative Function
(What the student "gets" or "says" with the behavior)

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4. Develop Environmental Modifications
(Things that can be changed in the school environment to reduce the Problem Behavior)

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5. Determine Replacement Behaviors
(What you want the student to do instead – not just a <u>lack of</u> Problem Behavior)

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6. Develop Interventions
(Instructional changes and teaching strategies to reduce the Problem Behavior and encourage use of a Replacement Behavior.)

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7. Determine Reinforcement
(For reduction/lack of Problem Behavior and use of Replacement Behavior)

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8. Develop Reactive Strategies
(Who does what if the Problem Behavior occurs)

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9. Develop Fading Plan
(Plan to fade interventions and reinforcers as the behaviors change)

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10. Collect Data
(How do you know interventions are working? Are you sure the Replacement Behavior is increasing?)