Data Collection for Use of Read and Write for Google (RWG)

Date	Description of task adapted to use with RWG OR Description of task he refused to do so used RWG	What features of RWG did you use (see abbreviation key below)	Comments
1/20/19	Science reading paragraph, showed anxiety when asked to read it. Teacher provided a Doc with text for him to read and complete with one word answers	TTS	Used TTS to read the paragraph aloud to F. He used paper version to write his one word answers.
1/21/19	Language arts packet scanned and completed on the computer	PDF, SR	F. listened to the reading passage using SR and typed his responses to the questions below the passage

Key to features of RWG:

TTS Text to speech (play, pause, stop for reading accessible text) triangle, double line, and box icons

SR Screenshot Read (text to speech for PDF's or other inaccessible text) dotted line box with arrow

SM Screen Mask (black out some text so can focus on smaller amounts of text) looks like a computer monitor

SP Simplify Page (remove extraneous stuff from websites) looks like upside down stairs with down pointing arrow

WP Word prediction (support spelling as you type) globe with two stars

SST speech to text (use dictation to compose sentences or make responses) microphone headset

CH Check It (extra grammar support for editing) check with circle around it

PDF PDF reader (can use features of WP, SST, and TTS to write on a scanned document and SR to read a PDF) open with PDF Reader when accessing a PDF