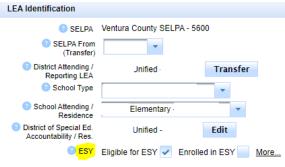


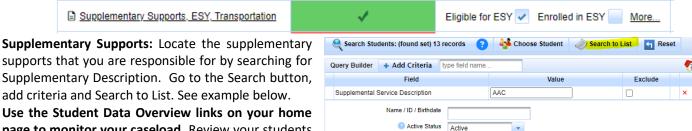
SIRAS News December 2023

IMPORTANT Information for all users in **SIRAS**

- The Student Info/Assessment Data page have been re-organized into tabs. All tabs are visible, but dynamically disabled and selected based on whether the student meets the criteria for assessment.
- <u>CAASPP and ELPAC supports</u> for 2023-2024 have been updated by the CDE and are updated in SIRAS. New UDA menu updates have been deployed to SIRAS.

 LEA Identification
- Extended School Year (ESY) Eligible vs. ESY Enrolled: ESY prompts have been improved, ESY Eligible determined during the IEP Meeting; and ESY Enrolled determined when the parents have confirmed that their child will be attending ESY. The ESY Eligible and the ESY Enrolled checkboxes can be found on the MIS Summary Page in the LEA Section; and in the Forms Manager next to the Supplementary Supports, ESY, Transportation form. This can be linked to an ESY Enrolment form that can be sent to the parents of the ESY Eligible students toward the end of the school year to verify and tabulate the students that will attend ESY.





- page to monitor your caseload. Review your students who have overdue or upcoming meetings (annuals due within the next 30 days and triennials due within the next 75 days).
- Review your open meetings regularly. Finalize IEP meetings as quickly as possible, right after parent consent has been received. Finalized IEPs are sent to CDE as they occur throughout the year. The absence in reporting of a timely IEP meeting appears late.
- Join SELPA for SIRAS Office Hours for <u>Training of Trainers (ToTs)/Advanced Users/District Administrators</u> and <u>504/SST Modules</u>.

IMPORTANT Information for SIRAS Data Administrators in SIRAS

- **User accounts for agency staff:** A new process for SIRAS accounts is underway for staff from agencies. Contact Brian@SIRASsystems.com for account creation.
- If you have not sent data from SIRAS recently, please continue to send data to ensure that all data are in CALPADS for Fall 1 reporting.
- **Review CALPADS Fall 1 snapshots.** Compare these reports to those you saved on Census Day. Make any needed changes to SIRAS records and send/re-send to CALPADS.
- Fall 1 LEA Approval is upon us. Refer to the suggested SELPA <u>due dates document</u> and collaborate within your LEA to ensure that all data will be in CALPADS prior to LEA approval. Review problem-solving resources on posted on the SIRAS4Admins and SIRAS4CALPADS Padlets. In addition, reference the CDE Fall 1 2023 suggested due dates/checklist.
- Review your 16.14 CALPADS report prior to LEA approval. Sort the list by plan effective start date and review those on/prior to 10/4/22. If your LEA has held a meeting since, but it was not agreed to or implemented prior to Census Day, the old plan effective date makes sense. If you run across a student who is not active in your SIRAS, review the case, as CALPADS had them active as of Census Day. Contact SIRAS or your SELPA to assist with any questions.
- Program settings will be used to calculate the district's LRE indicators using Fall 1 data. It is important to review them for accuracy, specifically for the Preschool/TK/K students.
- Utilize the data tracking worksheet to summarize CALPADS reports for review with SELPA and your director.
- The deadline for Fall DRDP data in SIRAS is December 15, 2023. Report students with all Unable to Rate on the DRDP Exception list and access DRDP Help on the SIRAS4Admins Padlet.
- Join SELPA for monthly <u>SIRAS Data Network meetings</u> (<u>Office hours with SELPA for SPED Data Specialists</u>).
- The schedule of SIRAS Support Zoominars/Office hours is posted on the SIRAS4CALPADS Padlet.